

Our Goals for Student Achievement

LPPS Middle and High District Goals

Middle:

- All students in 6th—8th grades will increase LEAP 2025 assessment index.

High School:

- Increase LEAP 2025 Assessment index/Growth Index
- Increase the percentage of students scoring 21 on the ACT or Silver or above on the WorkKeys
- Increase Graduation Cohort rate index
- Increase Strength of Diploma index and Advanced Placement, Dual Enrollment, College Level Examination Program (CLEP) credit and/or Career and Tech Certification

Doyle High School Goals

6th-8th grade:

- The special education/504 subgroup assessment index score will increase in Social Studies.
- The English Learner subgroup ELA and Math assessment index scores will increase.

9th-12 grade:

- The US History LEAP 2025 Assessment Index/Growth Index in the Special Education/504 subgroup will increase.
- The ELA and Math LEAP 2025 Assessment Index/Growth Index in the English Learner subgroup performance scores will increase.

Doyle High Focus Areas

ELA

6th-8th grade:

- Analyze literary text and demonstrate understanding using written expression

9th-12th grade:

- Analyze literary text and cite evidence in writing

Math

6th-8th grade:

- Solve numerical expressions involving fractions and rational numbers

9th-12 grade:

- Apply mathematical and algebraic expressions to real-life scenarios

English Language Learners

- Improve written expression in ELA and solving equations in Math

Communicating about Learning

Doyle High is committed to providing regular communication with families about student learning. Some of the ways you can expect us to reach you are:

- School/Teacher Website: www.doylehighschool.net
- Tiger Talk Tuesday Videos
- Doyle High School App for Smartphones
- Telephone, email, and/or Remind 101 Text Messages
- School Messenger Telephone System
- Social Media Posts-Facebook, Twitter, Instagram

Please contact Doyle High School by phone at 225-686-2318 or by our various social media formats.

School/Family Compact for Achievement



Doyle High School

20480 Circle Drive
Livingston, LA 70403
225-686-2318

2023-2024

Please read, sign and return this section to school!

What is a School/Family Compact?

A *School/Family Compact for Achievement* is an agreement in which family members, students, and teachers acknowledge shared responsibility for student learning.

An Effective Compact:

- Links to academic achievement goals
- Focuses on student learning
- Shares strategies that teachers, family member(s), and students can use in school and at home
- Explains how teachers and family member(s) can communicate about student progress
- Describes opportunities for family member(s) to participate in the school setting

WE NEED YOUR HELP TO EDUCATE YOUR CHILD!

We hope you will join us this year to provide the best education for your child. Evidence shows that when YOU are involved in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

If you are willing to make the commitment, please sign below.

Lance Dawsey

Principal Signature

Parent/Guardian Signature

Student

This compact was discussed with my child on
August _____, 2023.

Teachers, Family Members, Students - Together for Success

In the Classroom and on Campus...

- Provide rigorous activities and lessons aligned with Louisiana Content Standards and student performance expectations
- Provide high expectations for all students in an encouraging and supportive manner
- Provide a well-disciplined and managed classroom so all students have the opportunity to learn
- Provide an open line of communication with parents through email and telephone or in-person conferencing
- Provide remediation/acceleration for individual students
- Teach to a variety of learning styles, provide learning plans for individual students, provide one-on-one tutoring of specific skills, etc.
- Participate in grade level meetings, department meetings, and professional development opportunities aimed at improving student achievement

Students...

- Attend school on a regular basis and on time everyday
- Arrive at school prepared and ready to learn and work with all materials needed, including homework assignments completed
- Stay attentive and actively participate in classroom activities
- Follow district, school, and classroom rules and regulations
- Respect classmates, teachers, administrators, and other school staff

At Home...

- Make sure my student is on time and attends school regularly.
- Provide a quiet place for my student to work, study, read, etc. when at home
- Provide necessary materials my student needs for his/ her success
- Keep open lines of communication with my student's teachers, including parent/teacher conferences, written communication (emails), phone calls, etc.
- Support the school and all teachers in maintaining and supporting a disciplined environment
- Encourage my student to do his/her best at school and on all exams and schoolwork
- Volunteer at the school and be present at parent and family events that are school-sponsored

Activities to Build Partnerships

- Student and Parent Orientation
- Open House/Meet and Greet
- Parent Workshops– Online student platform and digital education
- Veterans Day Program
- Literacy Night
- Math Night
- Accountability and Assessment Informational Session
- Band Concerts
- Athletic Events and Awards Program
- Academic Awards Programs
- Graduation
- Social Media: Facebook, Twitter, Instagram, School App

Jointly Developed with Family Members

Family members, students, and Doyle High School staff worked together and shared ideas to develop this School/Family Compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Families are welcome to provide feedback on the compact at any time during the school year. Please call **225-686-2318** or visit any of our *social media platforms* for additional information.



www.doylehighschool.net



@DoyleHighTigers



@doylehighofficial



@doyletigers