



Literacy Plan

for

Doyle High School

Lance Dawsey, Principal

Date

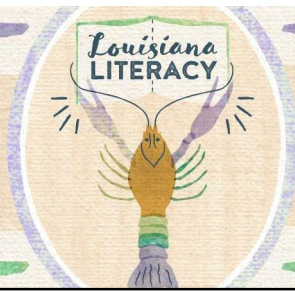
June 1, 2023





Section 1a: Literacy Vision and Mission Statement

<i>Literacy Vision</i>	In collaboration with families and communities, Doyle High School will enhance students' literacy outcomes by providing all students with high quality curriculum and instruction.
<i>Literacy Mission Statement</i>	Doyle High School is committed to providing students with a high- quality, enriching literacy foundation and skills to prepare them to successfully be college and career ready. Rigorous and relevant instruction in listening, speaking, reading, and writing is the focus of literacy learning in all content areas and classrooms.



Section 1b: Goals

Goal 1 (Student-Focused)	<ul style="list-style-type: none">• At least 10% of all students 6 – 12 will show improvement on annual state assessments.
Goal 2 (Teacher-Focused)	<ul style="list-style-type: none">• All teachers will demonstrate effective teaching practices that include meeting the individual needs of students, implementing the Tier I curriculum with integrity, and using student data to effectively plan intervention instruction for subpopulations as evidenced by DIBELS 8 end of year data and/or LEAP 2025.• All teachers will use DIBELS 8 student data to monitor individual students' progress and adjust interventions as needed.
Goal 3 (Program-Focused)	<ul style="list-style-type: none">• Doyle High School will implement a Literacy Program that includes the following: Tier 1 reading curriculum, student support through reading interventions and/or extensions based on literacy screeners and diagnostic assessments, teacher effectiveness through AIMS Science of Reading training, and monitoring of literacy data through ongoing collaboration and team meetings.



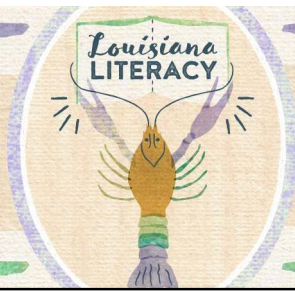
Section 1c: Literacy Team

School Literacy Team Members

<i>Member</i>	<i>Role</i>
<i>Lance Dawsey</i>	<i>Principal</i>
<i>Janet Keller</i>	<i>Assistant Principal</i>
<i>Steven Spring</i>	<i>Administrative Assistant</i>
<i>Laura Blackwell</i>	<i>School Counselor</i>
<i>Casey Moskau</i>	<i>Instructional Coach</i>
<i>Tiffany Bigner</i>	<i>School Librarian</i>
<i>Jessaca Chelette</i>	<i>Career Coach</i>
<i>Dana Lee</i>	<i>RTI</i>
<i>Edith Cutrer</i>	<i>SPED contact</i>
<i>Darrell Frasier</i>	<i>SBLC chairperson</i>
<i>Dr. E. Yvette Stogner</i>	<i>Teacher Representative</i>
<i>Chadwick McElveen</i>	<i>Teacher Representative</i>
<i>Emily Calhoun</i>	<i>Teacher Representative</i>

School Literacy Team Members will:

- Create and monitor the literacy plan and set goals for literacy learning.
- Participate in school level literacy meetings.
- Analyze BOY and MOY assessment data to improve literacy outcomes (MyPerspectives, Diagnostic, DIBELS 8th data)
- Analyze End of Unit and Module Assessment Data
- Collaborate to review Action Steps and check progress toward goals.
- Support teachers in creating and adjusting intervention groups addressing the needs of targeted students' Phonological awareness screeners and Phonics screeners.
- Provide and participate in professional learning opportunities.
- Collaborate on the effectiveness of and adjust the school's initiative and actions to meet student's needs.



Meeting Schedules

<i>Date & Type of Meeting (Plan Review, Data Analysis, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
Beginning of the Year diagnostic results and data from additional screener (asneeded)	August	<ul style="list-style-type: none"> • Analysis of EOY diagnostic data, EOY LEAP Data, Phonics Screener • Caregiver Reports • Creation of intervention groups
Data Review Meeting	Three times Yearly	<ul style="list-style-type: none"> • Tier II and Tier III Students
iReady Progress Monitoring	Three times Yearly	<ul style="list-style-type: none"> • Analysis of iReady Reading Data, Phonics Screener to determine if students are on track to meet grade level goal. • Adjustments to interventions and/or groups as needed.
Middle of Year iReady Benchmark and Screeners	January	<ul style="list-style-type: none"> • Analysis of iReady Reading Data, Phonics Screener, Provide Care Giver Report, including chart tracking progress towards goal. • Adjustments to interventions and/or groups as needed
End of Year iReady Benchmark and Screeners	April-May	<ul style="list-style-type: none"> • Analysis of iReady Data, Phonics Screener • Care Giver Report, including chart tracking progress towards goal



Section 2: District Literacy Team members will provide guidance for the development and implementation of Explicit Instruction, Interventions, and Extensions

Action Plan

Month	Literacy Goals	Explicit Instruction with Interventions and Extensions Ongoing	Professional Growth	Family Literacy Engagement
Summer	<p>Work with teachers to establish literacy teams that consist of:</p> <ul style="list-style-type: none"> • Principal • Assistant Principal • Instructional Coach • 6-8 grade-level representative • 9-12 grade-level representative • Special Education Teacher • RTI Academic Interventionist • ELL Representative (if necessary) 	<p>Review the Tier I curriculum calendar and grade level standards.</p> <p>Plan to Incorporate 45 minutes per week iReady reading personalized instruction and 45 minutes per week iReady Math personalized instruction for Grades 6 - 8</p> <p>Plan for implementation of Tier 1 Core Curriculum that supports the implementation of explicit language and literacy instruction including foundational skills, high-quality interactions, and individualized interventions and support as evidenced by curriculum embedded assessments.</p> <ul style="list-style-type: none"> • My Perspectives Grades 6 -8 • Springboard Grades 9 – 12 	<p>Meet with literacy team to develop a plan to model, practice, and provide feedback on effective literacy practices and instruction.</p> <p>Share Literacy with School leaders that are available in the Literacy Library.</p>	<p>Evaluate past impact of literacy-focused family engagement opportunities and plan for improvement for the upcoming year.</p> <p>Develop partnerships with community organizations to promote reading.</p> <p>Include plans for family literacy engagement in the school literacy plan.</p> <p>Plan for family literacy monthly activities including practical guidance to encourage regular reading in the home.</p>



<p>Summer</p>	<p>Work with teachers to establish literacy teams that consist of:</p> <ul style="list-style-type: none"> • Principal • Assistant Principal • Instructional Coach • 6-8 grade-level representative • 9-12 grade-level representative • Special Education Teacher • RTI Academic Interventionist • ELL Representative (if necessary) 	<p>Plan for grade level core differentiated instruction.</p> <p>Plan to administer the literacy screener and diagnostics to get the most valid results.</p> <ul style="list-style-type: none"> • A DIBELS 8 School Team will administer the benchmark assessment in the fall, winter, spring of the school year. • Diagnostic assessments will be given to students who are identified below level on the DIBELS assessment. • Teachers will progress monitor students who are receiving interventions based on DIBELS 8 data. • Teachers or trained staff (with teachers playing an integral role), will provide interventions to students in need based on DIBELS 8 and diagnostic assessments that target the deficit areas in phonological awareness, phonics, vocabulary, fluency, and comprehension. • Provide extension lessons to students who are on or above grade level. 		
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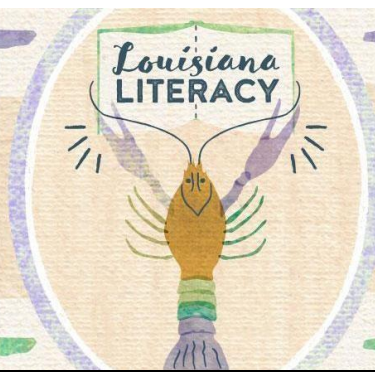
<p>August</p>	<p>Administer Literacy screener and BOY diagnostics</p> <p>Conduct School Literacy Team meeting</p> <p>Communicate School Literacy Plan</p> <ul style="list-style-type: none"> • Open House • Literacy campaign/social media posts • Post to school website 	<p>Set well-defined and measurable goals for curriculum implementation (including timelines and strategies for monitoring the implementation and ensuring continuous improvement and evaluation). Teachers will follow the pacing calendars for Tier 1 ELA curriculum.</p> <p>Establish well-organized classrooms that exhibit clear routines and access to high-quality literacy materials that support diverse learning activities.</p> <p>Provide feedback and support for effective curriculum planning and implementation.</p> <p>Share literacy resources from Literacy Library with teachers.</p> <p>Use data and flexible scheduling to create targeted intervention and extension groups.</p>	<p>School leaders provide teachers with professional development in Literacy Instructional Practices.</p> <p>Access webinars and session recordings in the Literacy Library in back-to-school professional development meetings and teacher collaboration times.</p> <p>Provide teachers and school leaders with DIBELS 8 literacy screener training provided by LDOE.</p>	<p>Develop a plan to disseminate information to families including opportunities for them to be involved in promoting their child’s language and literacy development.</p> <p>Share the Resources for Families activities in the Literacy Library.</p>
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<p>September</p>	<p>Provide guidance on developing Student Learning Targets.</p> <p>Conduct Literacy Team meeting.</p>	<p>Analyze beginning of the year literacy screener and diagnostic data at the school and teacher level.</p> <p>Conduct additional screeners for students at risk for dyslexia as needed.</p> <p>Plan for how you will use progress monitoring data to adjust intervention and extension groups.</p> <p>Send home Literacy Caregiver Report that includes intervention support and activities for families to support students at home.</p> <p>Provide ongoing opportunities for data-driven planning and professional collaboration with faculty and staff providing interventions. Meet with grade levels to analyze end of unit assessments and end of module assessments for Tier 1 ELA curriculums.</p>	<p>Support teachers with information on <u>evidence-based literacy strategies</u> and where they exist in their Tier 1 curriculum.</p>	<p>Highlight Literacy Focus of the Month For Example: Hispanic Heritage Month; Child Hunger Month</p>
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<p>October</p>	<p>Conduct LiteracyTeam meeting.</p>	<p>Use progress monitoring data to adjust intervention and extension groups.</p> <p>Provide ongoing opportunities for data-driven planning and professional collaboration with faculty and staff providing interventions. Meet with grade levels to analyze end of unit assessments and end of module assessments for Tier 1 ELA curriculums.</p>	<p>Continue providing coaching support and feedback to teachers based on Kickup observations.</p> <p>Resources in the Louisiana Literacy Library are available to support professional learning.</p>	<p>Highlight Literacy Focus of the Month For example: Learning Disabilities and Dyslexia Awareness Month</p> <p>Share Grab and Go Activities with families to support at home learning.</p>
<p>November</p>	<p>Conduct LiteracyTeam meeting</p>	<p>Use progress monitoring data to adjust intervention and extension groups.</p> <p>Provide ongoing opportunities for data-driven planning and professional collaboration with faculty and staff providing interventions. Meet with grade levels to analyze end of unit assessments and end of module assessments for Tier 1 ELA curriculum.</p>	<p>Continue providing coaching support and feedback to teachers based on Kickup observations.</p>	<p>Highlight Literacy Focus of the Month For example: American Indian, Alaska Native, and Native Hawaiian Heritage Month</p>



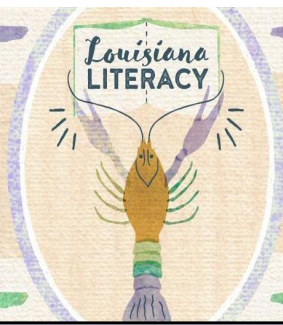
<p>December</p>	<p>Progress monitor Student Learning Targets.</p> <p>Conduct LiteracyTeam meeting</p>	<p>Administer mid-year literacy screener and interim assessments and diagnostics.</p> <p>Analyze DIBELS Data, Phonics Screener, Provide Care Giver Report, including chart tracking progress towards goal.</p>	<p>Continue providing coaching support and feedback to teachers based on Kickup observations.</p>	<p>Highlight Literacy Focus of the Month</p> <p>For example: Holiday Traditions and Customs</p>
<p>January</p>	<p>Conduct LiteracyTeam meeting.</p> <p>Based on mid-year screening data, assess and chart progress towards initial literacy goals.</p> <p>Communicate to families the progress students are making toward their individual literacy goals.</p>	<p>Analyze mid-year literacy screener and diagnostic data at the school, and teacher level.</p> <p>Adjust intervention and extension groups based on student needs.</p> <p>Send home Literacy Caregiver Report that includes intervention support, activities for families to support students at home, and chart including tracking progress towards student goal.</p> <p>Provide ongoing opportunities for data-driven planning and professional collaboration with faculty and staff providing interventions. Meet with grade levels to analyze end of unit assessments and end of module assessments for Tier 1 ELA curriculum</p>	<p>Based on mid-year screening data and classroom observation, adjust your professional learning calendars.</p>	<p>Highlight Literacy Focus of the Month</p> <p>For Example: National Creativity Month- Celebrate creativity of your students.</p> <p>Continue to develop partnerships with community organizations to promote reading.</p>



<p>February</p>	<p>Conduct LiteracyTeam meeting</p>	<p>Use progress monitoring data to adjust intervention and extension groups.</p> <p>Provide ongoing opportunities for data-driven planning and professional collaboration with faculty and staff providing interventions. Meet with grade levels to analyze end of unit assessments and end of module assessments for Tier 1 ELA curriculums.</p>	<p>Continue providing coaching support and feedback to teachers based on Kickup observations.</p>	<p>Highlight Literacy Focus of the Month – For Example: Black History Month</p>
<p>March</p>	<p>Conduct LiteracyTeam meeting</p>	<p>Use progress monitoring data to adjust intervention and extension groups.</p> <p>Provide ongoing opportunities for data-driven planning and professional collaboration with faculty and staff providing interventions. Meet with grade levels to analyze end of unit assessments and end of module assessments for Tier 1 ELA curriculums.</p>	<p>Continue providing coaching support and feedback to teachers based on Kickup observations.</p>	<p>Highlight Literacy Focus of the Month For Example: NEA's Read Across America</p>



<p>April</p>	<p>Conduct Literacy Team meeting</p>	<p>Use progress monitoring data to adjust intervention and extension groups.</p> <p>Provide teachers with guidance to time into classroom schedules for:</p> <ul style="list-style-type: none"> • embedded intervention/small group time • consistent use of iReady reading personalized instruction 	<p>Continue providing coaching support and feedback to teachers based on Kickup observations</p>	<p>Highlight Literacy Focus of the Month For Example: National Poetry Month, Drop Everything and Read Day (April 12)</p>
<p>May</p>	<p>Conduct Literacy Team meeting</p> <p>Review end-of-year data to set goals for next year.</p>	<p>Analyze end-year literacy screener and diagnostic data at the school, and teacher level.</p> <p>Use data from monitoring of curriculum implementation to determine if additional professional development/support is needed.</p> <p>Send home Literacy Caregiver Report that includes intervention support and activities for families to support students at home.</p>	<p>Attend Literacy sessions at the Louisiana Teacher Leader Summit</p> <p>Literacy Foundations Training</p>	<p>Highlight Literacy Focus of the Month For Example: Asian Pacific American Heritage</p>



Section 3: Ongoing Professional Growth

Potential PD Planning

Month/Date <i>(When can PD be scheduled throughout the school year?)</i>	Topics <i>(What topics are most needed and should be covered and/or prioritized?)</i>	Attendees <i>(Who would benefit most from this PD? Consider also who can deliver to other teachers/faculty.)</i>
August – May	Ongoing professional development and support aimed at building knowledge and capacity around the Science of Reading and how to integrate best practices and evidence-based strategies into classrooms, including instruction for diverse learners.	School Leaders Teachers
August - May	Attend core curriculum training and support for collaborative planning amongst grade level teachers. <ul style="list-style-type: none"> • My Perspectives 6 - 8 • Springboard 9 - 12 	School Leaders Teachers
August-May	Ongoing professional development and support determined by analysis of Kickup data.	School Leaders Teachers
May	Attend training on building master schedules that include weekly common planning and literacy block with embedded interventions	School Leaders



Section 4: Family Engagement Around Literacy

<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
September, January, & May	Distribute the Caregiver Report to parents/guardians	Caregiver reports will be sent home in the fall, winter, and spring, including chart showing progress toward student goals. Parent/Teacher Conferences	LDOE
August	Open House/ Meet & Greet	ZOOM, Informational brochures & flyers	Livingston Parish Library, LPSO
August - May	Provide families access to various literacy resources and information for at-home use through the district Family Resource Center.	Workshops, Digital Resources	Family Resource Center
August - May	Partner with local library branches to offer each student a digital library card.	Online library access	Local library branches
September	Partner with parents through family engagement workshops to improve digital literacy that leads to effectiveness with assisting their students.	ZOOM, Informational brochures & flyers	LPSO
February-March	Host literacy nights for both math and ELA for families	ZOOM, Informational brochures & flyers, literacy games and tools	Local library branches, Family Resource Center, LP STEAM bus



Section 5: Alignment to other Initiatives

Initiative Alignment

Other Programs/Initiatives	Connecting to Literacy	Plan to Monitor/Evidence of Success
Alignment to district Tier 1 literacy curriculum	My Perspectives Springboard	Unit/ Module Assessment Data, Kickup Observation Data
Interventions/ Extensions	School based face to face interventions & iREADY Reading Computer Instruction (personalized instruction for students)	Reading Intervention logs/ iReady Reading Reports DIBELS 8 Data: BOY, MOY, EOY
Literacy Night	Parents and students interact with staff and teachers with literacy strategies	Sign- in sheets, parent surveys
Family Monthly Literacy Communication	Monthly Literacy Focus	Newsletter, home activities, caregiver report, highlight literacy strategies on school websites. Grab and Go Activities with families to support at home learning.
School Improvement Plan	Analysis of Literacy data and the inclusion of the literacy plan	Schools will include their literacy plan in the school improvement plan. Schools will focus on deficits in reading and plan for improvements.
Family Resource Center	Provide families access to a variety of literacy resources	Attendance at workshops, Checkout of materials at Resource Center



Section 6: Communicating the Plan

Communication Plan

Stakeholder Group	Plan for Communicating	Timeline
Principal, Asst Principal, Teachers Students, Parents, Community	The school literacy plan will be posted on the school website.	Post on Website June 1 st , 2023
School's Literacy Team	The literacy team has published meeting dates throughout the year.	Monthly
District Curriculum Department School Literacy Team	District Personnel will support schools with literacy, interventions, and curriculum.	August - May
Family Members	The school literacy plan will be posted on the school website.	Post on Website June 1 st , 2023
Family Members	Parents will receive Caregiver Reports to show student progress, interventions, and what caregivers can do to support their child at home.	BOY, MOY, EOY