

## *Our Goals for Student Achievement*

### **LPPS Middle and High District Goals**

#### **Middle:**

- All students in 6th—8th grades will increase LEAP 2025 index.

#### **High School:**

- Increase LEAP 2025 Assessment index/Growth Index.
- Increase the percentage of students scoring 21 on the ACT or Silver or above on the WorkKeys.
- Increase Graduation Cohort rate index.
- Increase Strength of Diploma index and Advanced Placement, Dual Enrollment, College Level Examination Program (CLEP) credit and/or Career and Tech Certification.

### **Doyle High School Goals**

#### **6th-8th grade:**

- The special education/504 subgroup assessment index score will increase in Social Studies.
- The English Learner subgroup ELA and Math assessment index scores will increase.

#### **9th-12 grade:**

- The US History LEAP 2025 Assessment Index/Growth Index in the Special Education/504 subgroup will increase.
- The ELA and Math LEAP 2025 Assessment Index/Growth Index in the English Learner subgroup performance scores will increase.

### **Doyle High Focus Areas**

#### ELA

##### **6th-8th grade:**

- Analyze literary text and demonstrate understanding using written expression

##### **9th-12th grade:**

- Analyze literary text and cite evidence in writing

#### Math

##### **6th-8th grade:**

- Solve numerical expressions involving fractions and rational numbers

### *Communicating about Learning*

Doyle High is committed to providing regular communication with families about student learning. Some of the ways you can expect us to reach you are:

- School/Teacher Website
- Monthly School Newsletter
- Telephone, email, and/or Remind 101 Text Messages
- School Messenger Telephone System
- Facebook and Twitter Posts

Please contact Doyle High School by phone at 225-686-2318 or by our various social media formats.

## *School/Family Compact for Achievement*



## *Doyle High School*

20480 Circle Drive  
Livingston, LA 70403  
225-686-2318

**2022-2023**

Please read, sign and return this section to school!

### What is a School/Family Compact?

A *School/Family Compact for Achievement* is an agreement in which family members, students, and teachers acknowledge shared responsibility for student learning.

#### An Effective Compact:

- Links to academic achievement goals
- Focuses on student learning
- Shares strategies that teachers, family members, and students can use in school and at home
- Explains how teachers and family members can communicate about student progress

#### WE NEED YOUR HELP TO EDUCATE YOUR CHILD!

We hope you will join us this year to provide the best education for your child. Evidence shows that when YOU are involved in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

If you are willing to make the commitment, please sign below.

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student

This compact was discussed with my child on  
August \_\_\_\_\_, 2022.

## Teachers, Family Members, Students - Together for Success

### In the Classroom and on Campus...

- Provide rigorous activities and lessons aligned with Louisiana Content Standards and student performance expectations.
- Provide high expectations for all students in an encouraging and supportive manner.
- Provide a well-disciplined and managed classroom so all students have the opportunity to learn.
- Provide an open line of communication with parents through email and telephone or in-person conferencing.
- Provide remediation/acceleration for individual students.
- Teach to a variety of learning styles, provide learning plans for individual students, provide one-on-one tutoring of specific skills, etc.
- Participate in grade level meetings, department meetings, and professional development opportunities aimed at improving student achievement.

### Students...

- Attend school on a regular basis and on time everyday.
- Arrive at school prepared and ready to learn and work with all materials needed, including homework assignments completed.
- Stay attentive and actively participate in classroom activities.
- Follow district, school, and classroom rules and regulations
- Respect classmates, teachers, administrators, and other school staff.

### At Home...

- Make sure my student is on time and attends school regularly.
- Provide a quiet place for my student to work, study, read, etc. when at home.
- Provide necessary materials my student needs for his/ her success.
- Keep open lines of communication with my student's teachers, including parent/teacher conferences, written communication (emails), phone calls, etc.
- Support the school and all teachers in maintaining and supporting a disciplined environment.
- Encourage my student to do his/her best at school and on all exams and school-work.
- Volunteer at the school and be present at parent and family events that are school-sponsored.
- Ensure my child follows the School and Parish Dress Code as set forth in the handbook.

### Activities to Build Partnerships

- **Student and Parent Orientation**– Learn about our school culture and procedures from our principal; tour the school; pickup textbooks and explore opportunities and extra-curriculars available to students
- **Open House/Meet & Greet**– Meet the teachers and tour your student's classrooms. Build relationships with teachers and help set the foundation for a great year
- **Parent Spotlight Night**– Join us on September 20th to learn about the realities your pre-teen/teenager faces. Topics include vaping, online safety, and cyberbullying. How can you set healthy boundaries in an evolving online world? Join us as we discuss these topics and more, including accessing and setting up PowerSchool and Remind on your devices to improve communication with our school and faculty.
- **Educational and Career Planning Night**– On October 18th, valuable information will be provided for all grade levels in the sessions, which will cover TOPS University and Jumpstart opportunities for 8th and 9th grades; College and Career Fair for 10th-12th grades; FAFSA completion for seniors

### Jointly Developed with Family Members

Family members, students, and Doyle High School staff worked together and shared ideas to develop this School/Family Compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Families are welcome to provide feedback on the compact at any time during the school year. Please call **225-686-2318** or visit any of our *social media formats* for additional information.



[www.doylehighschool.net](http://www.doylehighschool.net)



@DoyleHighSchoolOfficial



@DoyleHighTigers